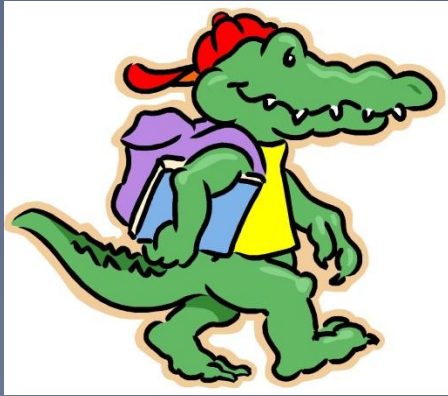


THIRD GRADE READING CURRICULUM NIGHT



Thursday, September 14th

Please sign in beside your child's name
at the front of the classroom.

INTRODUCTION:

- ▶ Hold all questions until the end of the session.
- ▶ There are index cards on each table. Feel free to write any questions you have on one or simply use them to take notes.

UNDERSTANDING READ 3D REPORTS:

- ▶ The Text Reading Comprehension Score (TRC) is derived from 3 scores:
 - ▶ Accuracy/Fluency: Fluency is the rate at which a student reads minus their errors. Accuracy is decoding unfamiliar words and self-correcting misread words.
 - ▶ Oral Comprehension.
 - ▶ Written Comprehension
- ▶ TRC Cut Points for Proficiency
 - ▶ Beginning of Year - M
 - ▶ Middle of Year - 0
 - ▶ End of Year - P
- ▶ Read 3 D Chart



WHAT CAN YOU DO TO HELP YOUR CHILD?:

- ▶ Read together everyday at home.
- ▶ On the back of your child's TRC sheet are some activities we recommend that can be done just about anywhere.

Question Modeling

When reading with your child, encourage him or her to ask questions by asking your own questions about the book aloud: "I wonder, why _____? Why did _____ do that? What is going to happen next?"

Title Talk

Ask your child to read the title of a story and to think about it. Is it a good title for this story? Why?

Break the Story Down

Ask your child to describe the beginning, middle, and end of a story.

READ TO ACHIEVE

- ▶ RTA Live Binder
- ▶ RTA includes 12 reading standards. Students must demonstrate understanding on at least 3 passages per standard to show proficiency.
- ▶ This is one pathway for students to show proficiency for reading in 3rd grade.
- ▶ Other pathways include:
 - ▶ Passing the Beginning of Year ELA BOG Test
 - ▶ Passing the End of Year ELA EOG Test
 - ▶ Level P or higher on Read 3D
 - ▶ Reading Lexile 725+ (through iSations or STAR testing).

ACCELERATED READING:

- ▶ Each nine weeks your child will have a goal set based on data gathered from STAR tests and individual progress.
- ▶ Students will be given a book level range.
(Ex. 2.6-3.7)
- ▶ At the end of the nine weeks, students will be rewarded if they meet the goal with 80% test accuracy.

AR NOTES FROM MEDIA:

- ▶ Students are assigned goals based on 30 minutes of reading and their ZPD range on the STAR test.
- ▶ Students should read a combination of Fiction and Non-Fiction. A better balance of reading between Fiction and Non-Fiction correlates to higher reading scores on EOGs
- ▶ Once students have met their goals, they are not required to take AR tests on their free choice books.

1st NINE WEEKS STANDARDS :

EOG Weight distributions for Grade 3 (52 total questions)

- ▶ R.L 32-37%
- ▶ R.I 41-45%
- ▶ L. 20-24%

- ▶ GENRES
- ▶ ASK and ANSWER
- ▶ TEXT FEATURES
- ▶ Illustrations, Maps, Diagrams
- ▶ MULTIPLE MEANING WORDS

2nd NINE WEEKS STANDARDS:

EOG Weight distributions for Grade 3 (52 total questions)

- ▶ R.L 32-37%
- ▶ R.I 41-45%
- ▶ L 20-24%

- CHARACTERS
- SEQUENCE OF EVENTS
- LITERAL and NONLITERAL
- MAIN IDEA and SUPPORTING DETAILS
- COMPARE and CONTRAST
- FIGURATIVE LANGUAGE

3rd NINE WEEKS STANDARDS:

EOG Weight distributions for Grade 3 (52 total questions)

- ▶ R.L 32-37%
- ▶ R.I 41-45%
- ▶ L. 20-24%

- RECOUNT STORIES
- CENTRAL MESSAGE, LESSON, or MORAL
- POINT OF VIEW
- TIME, SEQUENCE OF EVENTS, and CAUSE/EFFECT
- MULTIPLE MEANING WORDS

4th NINE WEEKS STANDARDS:

EOG Weight distributions for Grade 3 (52 total questions)

- ▶ R.L 32-37%
- ▶ R.I 41-45%
- ▶ L. 20-24%

- ▶ COMPARE and CONTRAST
- ▶ THEMES, SETTINGS, and PLOTS
- ▶ LOGICAL CONNECTION
- ▶ ****YEAR END GOAL:**
 - ▶ READ and COMPREHEND throughout different genres, at the high end of the grades 2-3 test complexity band independently and proficiently

HELPFUL ELA DOCUMENTS:

[TRC Questions Stems](#)

[Higher Level Thinking Questions](#)

[Read 3D Comprehension Bookmarks](#)

*If you click on each, it will take you to the document.

HELPFUL ELA WEBSITES:

- ▶ www.studyisland.com
- ▶ www.readworks.org
- ▶ [NYC Common Core EOG Sample Questions](#)
- ▶ [NC Released Tests](#)
- ▶ [RTA Livebinder](#)
- ▶ [FrontRow](#)

MATH CURRICULUM

1st 9 Weeks:

Place Value

Rounding

Estimating

Addition

Subtraction

Start Multiplication

Two-Step Word Problems

(+ -)

Patterns

2nd 9 Weeks:

Continue

Multiplication

Division

Operation Properties

Two-Step Word

Problems using all 4
operations

MATH CURRICULUM

3rd 9 Weeks:

Fractions

Telling Time

Area

Data/Graphs

Multi-Step Word Problems

4th 9 Weeks:

Metric Measurement

Geometry

Perimeter

Multi-Step Word Problems

*Review all objectives

There is an emphasis on reading and understanding word problems. We will work on one and two step word problems throughout all four 9-week periods.

HELPFUL WEBSITES

Math Worksheets Land

<http://www.mathworksheetsland.com/3/>

Mr. Maffesoli for Students and Parents

<http://www.mrmaffesoli.com/students/index.html>

IXL Math (paid membership required)

<https://www.ixl.com/math/>

Moby Max (free membership)

<https://www.mobymax.com/signin>

Learn Zillion (instructional videos)

<https://learnzillion.com/math>

Social Studies

- ▶ Citizenship
- ▶ Government
- ▶ Economy
- ▶ Culture
- ▶ Changes over time
- ▶ Geography

SCIENCE OBJECTIVES

- ▶ 1st Marking Period
 - ▶ Force and Motion
- ▶ 2nd Marking Period
 - ▶ Matter and Energy Changes
- ▶ 3rd Marking Period
 - ▶ Human Body and Plants
 - ▶
- ▶ 4th Marking Period
 - ▶ Earth and It's Solar System

HOMEWORK:

How can I help my child at home with homework?

- ▶ Schedule a consistent time each night, if possible for completing HW.
- ▶ Check planner each night and sign the bottom.
- ▶ Check off homework assignments as they are completed.
- ▶ Look for teacher comments in the planner.
- ▶ Multiplication flash cards
- ▶ Ask Read 3D book mark questions to assess understanding of AR books (link found in this presentation)
- ▶ Set aside a time to read AR books each night.

Classroom Interventions

- ▶ Remediation
- ▶ Small Group
- ▶ One-on-One
- ▶ Differentiated Assignments
- ▶ PST Interventions
- ▶ Progress Monitoring
- ▶ Istation
- ▶ Study Island

EOG Scoring

Pass out EOG Sample Sheets and
discuss planning for
success

BENCHMARK TESTING

- ▶ At the end of every 9 weeks there will be a county benchmark assessment in both Reading and Math.
 - ▶ First 9 weeks will test 100% what was taught that marking period.
 - ▶ Second 9 weeks will tests 80% 2nd 9 weeks objectives and 20% will come from the 1st marking period objectives.
 - ▶ Third 9 weeks will tests 80% of 3rd 9 weeks objectives and 20% from 1st and 2nd marking periods combined.
 - ▶ Fourth 9 weeks will be 80% of 4th 9 weeks objectives and 20% from 1st, 2nd and 3rd marking periods together.

GRADING:

▶ 3rd grade weighting of assignments:

- ▶ Tests: 40%
- ▶ Quizzes: 30%
- ▶ Classwork: 20%
- ▶ Participation/HW 10%

▶ PCS Grading scale:

- ▶ 100-90= A
- ▶ 80-89= B
- ▶ 70-79= C
- ▶ 60-69= D
- ▶ 59-BELOW= F

PROGRESS REPORTS/REPORT CARDS

Progress Reports

September 27th

December 6th

February 28th

May 9th

Report Cards

November 6th

January 29th

April 16th

June 9th

PARENT COMMUNICATION

- ▶ kreshoc@pitt.k12.nc.us
- ▶ 252-355-2411
- ▶ Academic/Behavior Concerns

If you still have a question that was not answered tonight, please feel free to email me at any time and I will be glad to help any way I can.

Wintergreen Intermediate:
(252) 355-2411

THANK YOU

We are working hard to ensure that your child's development is on target for success, and we thank you for your efforts at home. Together, we will help your child become a successful reader.